

Name(s):

Historical Figure:

Revolutionary Perspectives: Historical Figure Interview Rubric

Essential Question: What unique struggles/triumphs does this person have to share about their experience during the Italian Unification?

Element	Exemplary	Accomplished	Needs Improvement	Teacher Eval	Student Eval
Accuracy of Information	Perspective presented in interview is completely accurate and formed from the information collected.	Perspective presented is mostly accurate and based on facts.	Information presented cannot be supported with factual evidence.		
Work Habits & Organization	Students worked to the best of their ability and put forth their best effort. All of the questions and responses are clear and organized.	Students worked to the best of their ability and put forth consistent effort. Most of the questions and responses are clear and organized.	Students needed prompting to do their best and put forth effort. The questions and responses are unclear.		
Script	Students worked together to write an interview script. They created at least 5 questions and responses that clearly explain how this figure felt about and was involved in the Italian Unification	Students worked together to write an interview script. They created at least 3 questions and responses that explain how this figure felt about the Italian Unification	Students created at least 2 questions and responses that attempt to explain how this figure felt about the Italian Unification		

Preparation and Rehearsal	Students had their script prepared well in advance and practiced the interview several times so they were able to speak fluently in the interview.	Students had their script prepared ahead of time and practiced the interview a few times.	Students did not adequately prepare and rehearse their interview.		
Use of Research Skills	Students worked independently and used several different sources for research, took accurate and detailed notes and documented their research.	Students needed some prompting to research the information, take notes and document their research.	Students did not take the initiative to complete research for this project.		
Voice/Presentation	Interview is presented at an appropriate level. Presenters take on the roles of reporter and historical figure, make eye contact with the class, speak slowly, clearly, and loudly.	Most of Interview is presented at an appropriate level. Presenters make an effort to make eye contact with the class, speak slowly, clearly, and loudly.	The interview is difficult to hear and understand.		
Collaboration	Students equally shared the task of research, preparation, rehearsal and presentation.	Students worked together on most parts of the research, preparation, rehearsal and presentation.	One student did most of the research, preparation, rehearsal and presentation.		
Total Score & Comments					